

试题原文

注：请大家先按照搜索式阅读解题法做完题目，再看下面的讲解视频。

Passage Three

As the national attention to fake news and the debate over what to do about it continue, one place where many are looking for solutions is in the classroom.

In Scott Bedley's version of Simon Says, what keeps you in the game is to decide correctly whether a news story is real or not. To start off the game, Bedley sends his fifth-graders at Plaza Vista School in Irvine, California, an article to read on their laptops. He gives them about three minutes to make their decision—they have to read the story carefully, examine its source and use their judgment. Those who think the article is false stand up. The “true” believers stay in their seats.

Bedley says he's been trying to teach his students for a while to look carefully at what they're reading and where it comes from. He's got a seven-point checklist his students can follow.

Bedley also teamed up recently with Todd Flory at Calamus Wheatland Elementary School in Calamus, Iowa, to do a fake news challenge via Skype. Flory's fourth-graders chose two real articles and wrote a fake article of their own. Then, they presented them to Bedley's class in California.

The fifth-graders decided which article out of the three was fake. Most importantly, they had to explain why they thought it was fake. Otherwise, no points.

Flory says writing the fake news article was more difficult for his students than they expected because they had to make it believable. “It really hammered home the idea to them that fake news doesn't have to be too eye-catching,” he says. “It can be a very subtle(微妙的) change, but that subtle change can have big consequences.”

26. What is probably Bedley's version of Simon Says?

- A. New course to learn about Simon's news strategy.
- B. A lecture to follow Simon's discussion of fake news.
- C. A classroom game to help students identify fake news.
- D. A reading competition to inspire students to read news.

27. In Bedley's game, the fifth-graders ().

- A. are encouraged to have a group discussion
- B. learn the tips for writing a good story
- C. need to explain whether they like the news or not
- D. make decisions the way Bedley has taught them

28. What can be learned about Flory's fourth-graders?

- A. They wrote articles to test the fifth-graders' judgment.
- B. They teamed up with the fifth-graders to write articles.
- C. They had a writing competition with the fifth-graders.
- D. They presented their articles for the fifth-graders to correct.

29. The most important task for the fifth-graders was to ().

- A. finish reading within three minutes
- B. decide which article was fake
- C. explain why they made the choice
- D. team up with other students

30. The fourth-graders understand that the key to writing false news articles is to make them ().

- A. subtle
- B. believable
- C. big
- D. eye-catching

视频讲解

